

**: Guide on Core Issues in Lesson Design  
Literacy  
(DRAFT) (Example)**

**What are the goal and the overall plan of the lesson?**

- What is your plan?
  - Where in your plan would you like some assistance?
- (Based on the teacher' response, the coach makes tentative choices about which of the following ideas to focus on.)

**Making explicit the lesson goals: What is the content in this lesson?**

- What is your goal?
- What are the literacy concepts?
- Are there specific strategies being developed? Explain.
- What is the skill aspect of this lesson (applications, practice)?
- What tools are needed?
- Clarifying the relationship between the lesson and the curriculum: Where does this lesson fall in this unit and why?
- Do any of these concepts and/or skills get addressed at other points in the unit?
- Which goal is your priority for this lesson?
- What does this lesson have to do with the concept you have identified as your goal?
- Which standards does this particular lesson address?

**What are students' prior knowledge and difficulties?**

- What relevant concepts have already been explored with this class?
- What strategies does this lesson build on?
- What contexts could you draw on in relation to this concept that would be relevant to your students?
- What can you identify or predict students may find difficult or confusing or have misconceptions about.
- What ideas might students begin to express and what language might they use?

**Thinking through the implementation of the lesson: How are students assisted during the lesson in reaching the lesson goals?**

- What grouping structure will you use and why?
- What opening question do you have in mind?
- How do you plan to present the tasks?
- What text will you use?
- How does this lesson engage students in thinking and activities that move them towards the stated goals?
- In what ways will students make their thinking and understanding public?
- What will the students say or do that will demonstrate their learning?
- How will you insure that students are talking and listening to each other about important concepts in an atmosphere of mutual respect?
- How will you insure that ideas that are being grappled with will be highlighted and clarified?
- How do you plan to assist those students whom you predict will have difficulties?
- What extensions or challenges will you provide for students who are ready for them?
- How much time do you predict will be needed for each part of the lesson?