

Georgina Learning Network - Assessment for learning in the context of Balanced literacy
2008-09 SMART Goal

Results Goal	Indicators	Measures	Targets	SMART Goal
<p>Building capacity and coherence in assessment for learning in the context of balanced literacy</p>	<p>Improvement of classroom practices in direct response to assessment data</p>	<p>Discussion of observations during classroom Walk Through's based on established protocols.</p>	<p>All will recognize, articulate, implement and monitor (administrators) the components of effective classroom assessment and the components of an effective balanced literacy program</p>	<p>By June 2009, all will be able to recognize, articulate, implement and monitor (administrators) the components of balanced literacy informed by effective assessment practices as measured by the Assessment and Evaluation Guidelines Continuum, the Standards of Practice continuum in literacy instruction, the dialogue at the Learning Network based upon observation protocols, and school-based at-risk data collection.</p>
	<p>Increase in student achievement and success</p>	<p>At risk data collected in October, February and June</p>	<p>90% of the students determined to be at risk in October and who teachers believe they can move will no longer be at risk in June. The overall at-risk number will decrease 80% between October and June</p>	
	<p>Authentic learning partnerships among staffs and across schools (sharing of evidence based practice)</p>	<p>Self Assessment Continua from Guidelines for Assessment & Evaluation and Guidelines for Literacy</p>	<p>All teachers and administrators will demonstrate movement on the assessment literacy continuum, the standards of practice continuum in literacy instruction, and their ability to implement the continuum of instructional approaches.</p>	
	<p>The consistent use of common language at the network meetings and at school</p>	<p>Learning Networks Minutes and Agenda</p>	<p>90 % of the Network agenda is spent on our professional learning focusing on Assessment for Learning and our classroom walk through observation protocols.</p>	