CASE ANALYSIS: PROFESSIONAL COMMUNITY

GUIDING INSTRUCTIONS:

(1) READ THE CASE CAREFULLY.
(2) WORK WITH 3-4 OTHER PEOPLE (NO MORE THAN 5).
(3) ADDRESS EACH QUESTION WITH A BRIEF INDIVIDUAL REFLECTION AND THEN A GROUP DISCUSSION. COMPLETE EACH QUESTION BEFORE MOVING ON.
(4) PREPARE TO PRESENT WHAT YOU THINK YOU HAVE LEARNED ABOUT PC AT THE GROUND LEVEL TO ANOTHER GROUP.

QUESTIONS FOR REFLECTION

1. What indicators or characteristics of professional community can you see in this case?

2. If you were going to tell a colleague a story about how the principal in this case helped to build and support PC, what would you say?

3. If you were going to tell a colleague a story about how teachers' work in this school was affected by their work in a professional community, what would you say?

4. If you were going to present this case to a group of teachers and principals, what three lessons would you highlight before you began? (Focus on what the case tells us about how to improve teaching and learning in a school.)