

# Course Profile

## **Core French**

Grade 9  
Academic

- *for teachers by teachers*

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## **Acknowledgments**

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# Course Overview

## Core French, Applied, Grade 9

**Ministry Course Code:** FSFID

**Credit Value:**

**Secondary Policy Document:**

French As A Second Language - Core, Extended & Immersion French

**Additional Codes:**

**Course Developers:**

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**Development Date:** February 1999

**Course Revisors:** Charlotte Rouleau

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**Revision Date:** March '99

### Description/Rationale

This course emphasizes the further development of oral communication, reading and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends and careers. Thematic reading, which includes a selection of short stories, articles and poems will serve as stepping stones to oral and written activities. The themes will facilitate the integration of technology and incorporate the use of a variety of media resources. The aim of the program is to provide students with functional communication skills in French and an understanding of the nature of the language and its culture. Core French offers to the students a valuable educational experience and the chance to develop a usable command of the French language that can be expanded through further study or through contact with French people.

### How This Course Supports The Ontario Catholic School Graduate Expectations

This course will enable students to become effective communicators in French, and encourage them to speak, write and listen honestly and sensitively, responding critically in the light of Gospel values. The program will encourage students to develop attitudes and values founded on Catholic social teaching and enable them to demonstrate a confident and positive sense of self and respect for the dignity and welfare of others.

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**Unit Titles (Time and Sequence) :**

Unit #1	Mon milieu scolaire	15 hours
Unit #2	Mon temps libre	20 hours
Unit #3	Les autres et moi	30 hours
Unit #4	L' influence des médias	25 hours
Unit #5	Des emplois en vue	20 hours

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## Ontario Catholic School Graduate Expectations

The graduate is expected to be:

**A Discerning Believer Formed in the Catholic Faith Community** who

- CGE1a** -illustrates a basic understanding of the **saving story** of our Christian faith;
- CGE1b** -participates in the **sacramental life** of the church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story;
- CGE1c** -actively reflects on **God’s Word** as communicated through the Hebrew and Christian scriptures;
- CGE1d** -develops attitudes and values founded on Catholic **social teaching** and acts to promote social responsibility, human solidarity and the common good;
- CGE1e** -speaks the **language of life**... “recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it.”  
(Witnesses to Faith)
- CGE1f** -seeks intimacy with God and celebrates **communion** with God, others and creation through prayer and worship;
- CGE1g** -understands that one’s purpose or **call in life** comes from God and strives to discern and live out this call throughout life’s journey;
- CGE1h** -respects the **faith traditions**, world religions and the life-journeys **of all people of good will**;
- CGE1i** -integrates faith with life;
- CGE1j** -recognizes that “sin, human weakness, conflict and forgiveness are part of the human journey” and that the cross, the ultimate sign of forgiveness is at the heart of **redemption**. (Witnesses to Faith)

**An Effective Communicator** who

- CGE2a** -listens actively and critically to understand and learn in light of gospel values;
- CGE2b** -reads, understands and uses written materials effectively;
- CGE2c** -presents information and ideas clearly and honestly and with sensitivity to others;
- CGE2d** -writes and speaks fluently one or both of Canada’s official languages;
- CGE2e** -uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.

**A Reflective and Creative Thinker** who

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- CGE3a** -recognizes there is more grace in our world than sin and that hope is essential in facing all challenges;
  - CGE3b** -creates, adapts, evaluates new ideas in light of the common good;
  - CGE3c** -thinks reflectively and creatively to evaluate situations and solve problems;
  - CGE3d** -makes decisions in light of gospel values with an informed moral conscience;
  - CGE3e** -adopts a holistic approach to life by integrating learning from various subject areas and experience;
  - CGE3f** -examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.

**A Self-Directed, Responsible, Life Long Learner** who

- CGE4a** -demonstrates a confident and positive sense of self and respect for the dignity and welfare of others;
- CGE4b** -demonstrates flexibility and adaptability;
- CGE4c** -takes initiative and demonstrates Christian leadership;
- CGE4d** -responds to, manages and constructively influences change in a discerning manner;
- CGE4e** -sets appropriate goals and priorities in school, work and personal life;
- CGE4f** -applies effective communication, decision-making, problem-solving, time and resource management skills;
- CGE4g** -examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities;
- CGE4h** -participates in leisure and fitness activities for a balanced and healthy lifestyle.

**A Collaborative Contributor** who

- CGE5a** -works effectively as an interdependent team member;
- CGE5b** -thinks critically about the meaning and purpose of work;
- CGE5c** -develops one's God-given potential and makes a meaningful contribution to society;
- CGE5d** -finds meaning, dignity, fulfillment and vocation in work which contributes to the common good;
- CGE5e** -respects the rights, responsibilities and contributions of self and others;
- CGE5f** -exercises Christian leadership in the achievement of individual and group goals;

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**CGE5g** -achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others;

**CGE5h** -applies skills for employability, self-employment and entrepreneurship relative to Christian vocation.

**A Caring Family Member** who

**CGE6a** -relates to family members in a loving, compassionate and respectful manner;

**CGE6b** -recognizes human intimacy and sexuality as God given gifts, to be used as the creator intended;

**CGE6c** -values and honours the important role of the family in society;

**CGE6d** -values and nurtures opportunities for family prayer;

**CGE6e** -ministers to the family, school, parish, and wider community through service.

**A Responsible Citizen** who

**CGE7a** -acts morally and legally as a person formed in Catholic traditions;

**CGE7b** -accepts accountability for one's own actions;

**CGE7c** -seeks and grants forgiveness;

**CGE7d** -promotes the sacredness of life;

**CGE7e** -witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society;

**CGE7f** -respects and affirms the diversity and interdependence of the world's peoples and cultures;

**CGE7g** -respects and understands the history, cultural heritage and pluralism of today's contemporary society;

**CGE7h** -exercises the rights and responsibilities of Canadian citizenship;

**CGE7i** -respects the environment and uses resources wisely;

**CGE7j** -contributes to the common good.

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## Coded Expectations, Core French Academic, Grade 9

### Overall Expectations

By the end of the course the student will:

- OCV.01B listen and respond to short, structured spoken texts;
- OCV.02B listen and respond to a variety of short simple, non-structured media works;
- OCV.03B express ideas and opinions in short conversations and teacher-guided discussions;
- OCV.04B make oral presentations on a variety of topics;
- OCV.05B use appropriate language conventions during oral communication activities.

### Specific Expectations

#### Listening

By the end of this course the student will:

- OC1.01 respond to spoken texts and media works by recounting key information and explaining some supporting details;
- OC1.02 listen to the ideas and opinions of others, agree or disagree, and justify their points of view;
- OC1.03 respond to classmates' presentations by asking questions for clarification and by providing feedback.

#### Speaking

By the end of this course the student will:

- OC1.04 use complete sentences in sustained conversations;
- OC1.05 interpret meaning through dramatization (e.g., demonstrate the mood and feeling of a poem, portray the attitudes of the main characters in a story; present a humorous situation from a passage);
- OC1.06 speak French when working in collaboration and exploratory activities;
- OC1.07 present short dialogues (e.g., based on wordless comic strip, illustrations, photographs);
- OC1.08 prepare and give oral presentations on topics under study, incorporating appropriate audio and visual aids.

### Application of Language conventions

By the end of this course the student will:

- OC1.09 recognize and use appropriate language structures (see language structures for Core French, Grade 9, p. 15);
- OC1.10 use newly acquired vocabulary in conversation
- OC1.11 recognize particular vocabulary items used in Canada that are different from those used in other French speaking regions (e.g., le dîner/le déjeuner, l'école secondaire/le lycée)
- OC1.12 use appropriate verbs to express thoughts and feelings (e.g., croire, penser, espérer);
- OC1.13 infer the meaning of unfamiliar words from verbal and non-verbal/visual cues (e.g., volume and tone of voice, facial expressions and gestures).

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## **Coded Expectations, Core French Academic, Grade 9**

### **Overall Expectations**

By the end of the course the student will:

- RE1.06 read and demonstrate an understanding of a variety of simple texts;
- RE1.07 read a range of simple texts to gather information and to expand their knowledge of the French language;
- RE1.08 identify and understand language conventions used in their reading materials.

### **Specific Expectations**

#### **Comprehension and Response to Text**

By the end of this course the student will:

- RE1.14 demonstrate an understanding of materials containing a brief text (e.g., brochures, posters, advertisements) through oral and written presentations;
- RE1.15 respond to their independent reading of fiction and non-fiction narratives (a minimum of 40 pages) (e.g., by answering questions, summarizing the story, making a presentation to the class);
- RE1.16 analyze at least one chapter book and selection of short stories, articles and poems, identifying key elements (setting, plot, main characters);
- RE1.17 describe an incident in a book they have read by creating a media work (e.g., a book jacket, a movie poster, an advertisement, a newspaper article);
- RE1.18 prepare dialogues and create written text, using models from reading selections.

#### **Application of Language conventions**

By the end of this course the student will:

- RE1.19 recognize and use appropriate language structures (see language structures for Core French, Grade 9, p. 15);
- RE1.20 use reading strategies (e.g., knowledge of cognates, word families, root words) to determine the meaning of unfamiliar vocabulary and expressions;
- RE1.21 demonstrate an understanding of words or phrases by providing synonyms, antonyms, or brief definitions;
- RE1.22 observe the rules of pronunciation (e.g., liaisons, silent letters, correct accents) as they read aloud;
- RE1.23 read aloud, with expression, changing intonation to reflect declarative, interrogative, and exclamatory sentences (e.g., *Il fait très froid aujourd'hui. Comment vas-tu? Quelle réponse!*);
- RE1.24 demonstrate basic dictionary skills (e.g., recognize and understand short forms for parts of speech, pronunciation cues, abbreviations);
- RE1.25 use French-English dictionaries to determine the meaning of unfamiliar vocabulary.

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## **Coded Expectations, Core French Academic, Grade 9**

### **Overall Expectations**

By the end of the course the student will:

- WRV.09B express ideas and opinions in short written texts;
- WRV.10B create short written texts in structured and open-ended situations;
- WRV.11B identify and use appropriate language conventions in their written work.

### **Specific Expectations**

#### **Communication of Information and Ideas**

By the end of the course the student will:

- WR1.26 write a descriptive paragraph, including an introductory sentence, development of main ideas, and a concluding sentence
- WR1.27 exchange information by writing a letter, a postcard, or an e-mail message that includes an appropriate salutation and closing
- WR1.28 Record personal thoughts and observations in diaries, journals, and logs;
- WR1.29 write point-form notes to record key information from articles, poems and reading passages.

#### **Application of Language Conventions**

By the end of the course the student will:

- WR2.30B recognize and use appropriate language structures (see language structures for Core French, Grade 9, p. 15);
- WR2.31B write a short dictated message using correct spelling and punctuation;
- WR2.32B revise, edit and proofread their writing, focusing on grammar, spelling, punctuation, and conventions of style;
- WR2.33B incorporate newly acquired vocabulary into their written work.