



MEDIA RELEASE
FOR IMMEDIATE RELEASE: September 18, 2006

NEW RESOURCE USES DRAMA AND VISUAL ART TO ENHANCE STUDENT LITERACY

(Toronto) — The Curriculum Foundation is pleased to release a new teaching resource, *The Arts: A Support for Reading*, a practical teachers' resource developed by educators Carol King and Emily MacGillivray, recipients of a \$2,000 grant. *The Arts: A Support for Reading* offers a variety of suggestions for using drama and visual art to help students become more proficient readers. Connections are made to reading across the curriculum. Teachers can download *The Arts: A Support for Reading* and many other free quality resources on our Teacher-Developed Resources page at our website, www.curriculum.org, clicking on 'For Educators' on the tool bar, then 'Resource Centre', and scrolling to 'Free Teacher-Developed Resources'.

The Arts: A Support for Reading provides a variety of specific drama structures and visual art techniques that teachers can use to help their students become more proficient readers. Students who express themselves through drama or visual art activities related to curriculum content can often improve their grasp of concepts. The activities in this resource give students a chance to demonstrate their learning in new and different ways. *The Arts: A Support for Reading* provides teachers with creative ways to engage students in reading, writing, oral language, and critical thinking in their core curriculum classes.

Each year The Curriculum Foundation awards \$2,000 grants to Canadian educators' for their unique resource proposals for critically-needed classroom resources. The Curriculum Foundation is the charitable arm of Curriculum Services Canada, the Pan-Canadian standards agency for the accreditation of educational products and programs. TCF is a registered charity that accepts donations to provide teachers with the necessary funding to develop learning resources that enrich learning for students.

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