

**LANGUAGE: OE:** Communicates in writing, using strategies that are appropriate for beginners. (See 'Look Fors', based on Specific Expectations, below)

**DATES/CONTEXT:** Jan. \_\_\_\_, 07: Writing Centre (Children write with a range of materials, paper sizes); Journals (regularly scheduled writing time); Circle Time (shared, interactive writing); Everyday Living Centre: House, Hospital, Restaurant (children encouraged to make lists/notes, write out appointments, prescriptions, take orders); Paint/Drawing Centre (children write on representations to describe their pictures).

**LEVEL OF DEVELOPMENT:** Not Yet Demonstrated (NY); Developing (D) Meeting K Expectations (E); Moving Beyond Expectations (B)

Ahmad	Ali	Benjamin	Carrie	Dana
Eddie	Fasil	Gurdeep	Harprit	Lynn
Kaylie	Matthew	Melia	Maddie	Nick
Penny	Rima	Ramjit	Shalini	Snow
Tami	Ted	Zach	Zoe	

**"Look Fors" (Based on Specific Expectations in Writing Strand):**

- Interest in writing, Chooses to write in a variety of contexts.
- Awareness that writing can convey ideas or messages.
- Ability to write simple messages using a combination of pictures, symbols, letter-sound correspondence, familiar words.
- Awareness and use of classroom resources (alphabet strips, word wall, familiar words).
- Experiments with a variety of simple writing forms for different purposes/in various contexts