

SK Focused Reading Assessment

Whole Group Literacy

Oral Language Activity/Resource: Retelling of Events/Adventures

Knee to Knee with a partner, partner tells friend and friend invited to tell whole group *invite 4 new children to retell each day

Next Steps: **INTERACTIVE WRITING** on a chart for one child at a time (see example) - have as many children as possible actively involved (spacing, punctuation etc.) and have sharer illustrate chart *hang at file cabinet for reference when children writing on white board (Pocket Chart Center)

Read To/Read Aloud/Think Aloud: Previously Something from Nothing

Focus: true gifts

Review:

***First, do a book walk using the Q Chart to invite children to ask questions

Next day, children tell stories using illustrations

Then, focus on yummy words (text talk) - Yummy Words chart list

Read through and discuss vocabulary *use words through the day

Then, revisit elements of the story (story glove)

New Text: Snowballs

Next Steps: Compare to other winter stories (Snow, The Mitten, The Hat)

similar steps above

Shared Reading Previously: Title Twinkle, Twinkle Little Star reading with cassette

Instructional Strategy Foci:

1. Word tracking with star wands, directionality
2. "Getting your mouth ready for the beginning sound" as you read a new word
3. words that begin with same sound, finding mystery sight words, rime families

Next Steps: Happy New Year to You (to Happy Birthday) *overhead and Chime In
Patterns in song represented by colour tiles

I'm a Little Teapot with cassette

Star Light, Star Bright

ABC Daily Literacy Activity

Small group reading with lap books and cassette and wands *teacher starts tape
Stickies to mark favourite parts

Felt board story telling

Reader's Workshop Mini-Lesson Focus: All to have a High Frequency lapbook and to find where to start reading, to hug a word, to point to a space, to find an uppercase/lowercase letter, point to the title etc., find mystery sight words

Next Steps: Using the High Frequency series for reading upon entry

Writer's Workshop Mini-Lesson Focus:

Happy New Year to _____!

Winter stories in journals using winter words, word wall words, small word wall

Next Steps: My Comfort Beads (Chime In and overhead)

Using colour words from the small and big word walls to choose colours of beads for comfort beads craft (see Chime In Book)

In guided small group, teacher to help children decide/read the meaning for each colour selected (love, friends, family etc.)

Math Workshop Mini-Lesson Focus:

Using colour tiles to make patterns *

Barrier colour tile activity

Next Steps: *using colour tiles to represent patterns in music (e.g. Twinkle)

***Weekly Activities** - table name list at each center

House- inviting someone in for a meal/tea - making an invitation or calling by phone

Games - the Bear Game

Puppets- The Gift of Giving

Blocks- using Knex to make a star

Computer -Earobics

Painting - a scene of friendship and winter fun *pastel colours - colour mixing

*brainstorm snowman, snowflakes, what children would be wearing/doing

Science - WINTER books, weather chart etc. - scrapbook - what I know about winter...

Water - exploring ice, snow and water

Cut and Paste - making a New Year's cracker (tissue paper, rolls, ribbon, stickers and surprises inserted by the teacher before sealed at other end!

Playdough- rolling snakes and building stars, flattening dough and cutting star outline

NEXT WEEK: snow and filter experiment

T Center Foci (examples)

Author's Notebook used to write in journals

Using Learning Toolkits on rug

Story elements - titles in Journals - choice of books

Tummy writing - numbers, sight words