

Morning Kindergarten Class (KG)

Date _____

Planning Time – Day 1 & Day 4 (9:05 – 9:50) with Mrs. Tulk
 Day 2 (8:20 – 9:05) with Mrs. Tulk

- Jayden is allergic to nuts. His Epipen Jr. is on top of my desk.
- Farzaam is allergic to nuts. His Epipen is on top of my desk.

Important Information For The Day:

Day: 0 1 2 3 4 5

Survey Question: _____

8:10 am	Go outside into the yard and monitor the children as parents & guardians drop them off. Parents will come to talk if necessary. Encourage parents to leave at this time. Grade 4 students will come down and bring out the toys from the storage room.
8:20 am	Children bring in their backpacks and hang them on the hooks and cubbies. They line up to go back outside. Do Attendance now. Choose a child and then they will pick a buddy to take it to the attendance box outside the classroom. Go out for Outdoor Play . At 8:35 am , have the students gather the toys and put them along the wall outside for the other classes. Line up outside. Count the students in line; then enter as a class.
8:40 am to 9:00 am	<p>When the children come in, they put their coats on the hooks. They find their names on the table and go answer the survey question. Then they get a book and sit on the circle and "read". Children put their books away when the teacher plays the "Good Morning" song (CD 1, Track 1).</p> <p>Circle Time</p> <ul style="list-style-type: none"> • Check the survey with the class. They "read" it with you and discuss the results. Have the children tell you their conclusions. • Do the Helper's Cheer _____ – print helper's name on the headband on the easel, one letter at a time (i.e. if it is Ryan, you'd say, "Give me an R" - the children say "R", until complete. Then say, "What do we have?" Children read "Ryan".) • Helper of the day chooses the number of the day. We move to the number chosen (clap/stomp/jump/shake/point to their bodies/etc), depending what the helper chooses. • Read the Morning Message with the class. • "100 Days" Straws. Today is Day _____. • Do the Calendar. • Check the Time on the Clock (The time today should read ____:____) • Check the Mailbox for mail. <p><i>Remind the helper of the day to keep track of the schedule board.</i></p>
9:00 am to 9:50 am	<p>Centre/Discovery Time</p> <p><i>Special Centres</i></p> <p>Students are allowed to choose from any of the following centres during this time:</p> <p>Reading Centre, Writing Centre, Listening Centre Math Centre, Play-Doh Sand Table & Water Table Visual Arts Centre, Interest Centre Dramatic Play Centre/Home Centre Computer</p> <p>Play "The Clean Up Song" at 9:45 am (Classical Child CD, Track 1). All children clean up and help each other out. Then they may get their snacks and bring it to the tables to eat it.</p>
9:50 am to 10:00 am	<p>Snack Time</p> <p>There are arrowroot cookies for those students who have forgotten their snacks in the large teacher cupboard (on the top shelf). Students who finish early, may play with construction toys.</p>
10:00 am to 10:25 am	<p>Construction Time</p> <p>When students are finished snack, they may get some construction toys and play with them at the tables or on the floor. Students may only choose from the buckets and bins with construction materials only. 1 or 2 children may only use the bins at a time.</p> <p>Play "The Clean Up Song" at 10:20 (Classical Child CD, Track 1). All children clean up and help each other out. Then they get a book, sit on the circle and "read". Continue to let the clean up music CD play while children look at the books. When everything is cleaned up, play Track _____ of the "Jolly Jingles" CD, and ask the children to put their books away. They sing as they are putting the books away, and get back on the circle to finish the song. Put the song on repeat, and do it a few times.</p>
10:25 am to 10:40 am	<p>Circle Time</p> <p><i>Story:</i></p> <p><i>Sharing Time – For students who signed up to share something at the end of the day.</i></p>
10:40 am to 10:50 am	<p>Begin to get ready for home at 10:40.</p> <p>Get knapsacks, coats, etc. Everyone lines up at the door behind the helper of the day. Bus children line up separately from the walkers.</p> <ul style="list-style-type: none"> • Sing the "Happy Day" song (We have had a happy day, happy day, happy day. Oh, we have had a happy day, here in Kindergarten) to the tune of "Mary Had A Little Lamb" • Bus children line up with the duty teacher. Walkers are then taken outside and delivered to their parents. Do not leave until all of the children have gone home. Make phone calls to parents who are late picking up their children.