

The Literacy and Numeracy Secretariat Webcast Professional Learning Series

Viewer's Guide

Schools on the Move: Partnering, Collaborating and Networking Lighthouse Program

Multimedia resource for professional learning



Curriculum Services
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d'études Canada



reach every student

 Ontario

On this DVD you will find ...

The multimedia package *Schools on the Move: Partnering, Collaborating and Networking* includes print and video resources for viewing and reproduction. On this DVD you will find:

- Webcast Themes
 - Monitoring Student Learning and Setting Direction
 - Managing Cultural Change and Redesigning the Environment
 - Focus on Teaching and Learning
 - Shared and Distributed Leadership for Learning
 - Connecting with Families and Community
 - Networked Learning Communities
- Print and Video Resources
 - Viewer's Guide (PDF)
 - Excerpt from *Schools on the Move* book (2007), "What Can We Learn from Schools on the Move" (PDF)
 - LNS Monograph, *Professional Learning Communities: A Model for Ontario Schools* (PDF)
 - LNS Monograph, *Teacher Moderation: Collaborative Assessment of Student Work* (PDF)
 - LNS Monograph, *Learning Blocks for Literacy and Numeracy* (PDF)
 - LNS Monograph, *Student Self-Assessment* (PDF)
 - Basic Video Editing with Movie Maker (PDF)
 - Schools on the Move Video Files (WMV)

The DVD is formatted to work on your computer's DVD drive. It will not work in the computer's CD-ROM drive or in a regular DVD player.

For additional copies of this DVD, please contact Curriculum Services Canada at 416-591-1576 or toll-free at 1-800-837-3048. The vignettes and other relevant resources are also accessible online at www.curriculum.org.

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Schools on the Move Overview

The Schools on the Move program was launched by The Literacy and Numeracy Secretariat in 2006 both to celebrate and to connect Ontario elementary schools that were making sustained progress in student achievement. Following the selection of the first cohort in 2006, two new cohorts have joined, one in 2007 and another in 2008. There are now over 100 designated Schools on the Move.

The central idea of the program is schools learning from other schools – partnering, collaborating and networking to raise student achievement, not just among designated Schools on the Move but among schools right across the province.

Schools on the Move reflect the rich diversity of Ontario. They are from all parts of the province, from public and Catholic districts, from French- and English-language systems, and set in all types of communities. What they have in common is improved student learning brought about by “precision teaching” and a commitment to ongoing professional learning.

What is a School on the Move?

Student Achievement Officers from The Literacy and Numeracy Secretariat visit each school to learn more about the approach they use to achieve improvement in student learning. They meet with administrators, teachers and parents in order to ensure that four sets of criteria are met:

- demonstrated improvement on provincial EQAO assessments in reading, writing and mathematics
- classroom evidence of growth in student achievement
- evidence of staff working as a team to make intentional choices around research-based strategies and quality resources
- ability of staff to articulate the strategies used to improve student achievement

Schools on the Move strategies are supported by research evidence from Ontario and beyond, although the details of implementation are always shaped by the context of each school and district school board.

In these schools, there is always an alignment between school and board: “moving schools” are situated in “moving boards.” Staff, students and community are all aware of the learning goals and are working together to reach them. The staff values and protects teaching and learning time. The building hums with the energy of learning.

A complete list of Schools of the Move is provided at the end of this booklet.

Why is a focus on partnering, collaborating and networking necessary?

Schools on the Move take a whole-school approach, moving forward with the intention of meeting the learning needs of every child in their care. Everyone on staff understands that the needs of the children determine the focus of the adult learning. In order to make and sustain the necessary changes, these schools need partners and the support of learning networks. Networks of schools can develop a vision of education that spreads beyond individual school doors. Working together can deepen learning and spread effective practices and innovations.

What will we see featured in the webcast?

The webcast is segmented by major themes that capture the environments required to move schools forward: monitoring student learning and setting direction; managing cultural change; focusing on teaching and learning; sharing and distributing leadership for learning; and connecting with families and communities.

A number of short vignettes from Ontario classrooms and schools depict what these themes look like and sound like from the perspective of students, teachers, administrators and parents. In addition, a section on networking learning communities explores a variety of approaches to spread these effective practices across schools.

Before and after questions are provided to stimulate conversations.

Monitoring Student Learning and Setting Direction

In a school where the focus is student learning, everyone in the school community feels responsible for ensuring that all students reach their potential. The organizational culture is collaborative and inquiry driven and the school staff is increasingly responsive to the information available. EQAO data are seen as helpful and considered in the context of a school assessment framework. Teachers use classroom data daily to provide input to students and plan instructional strategies. As part of the school community, school councils have opportunity to participate in setting direction.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

How does your data analysis help you set direction for student learning and your professional learning?

Questions to stimulate conversation after viewing vignette(s):

What processes do you have in place to enable collaborative data-driven discussions?

Which students in your school would benefit from targeted approaches?

How do you collectively set direction to ensure all students learn?

Aligning Direction

4 minutes

A superintendent and a principal talk about identifying gaps in information and aligning direction using a collaborative approach.

Identifying Student Needs

2 minutes

After looking at their data, a school identifies the need to engage boys. As a team, they identify a number of opportunities for boys to grow socially and academically.

Collaborative Work

4 minutes

A grade team meets to set direction for student learning based on data. The team describes the benefits of working together.

Shaping Co-operative Culture

2 minutes

A school with many newcomers to Canada and a fairly transient population designs a non-competitive sports environment. The school's intent is to develop confidence in their learners by encouraging them to participate.

Managing Cultural Change and Redesigning the Environment

When student success is the motivator, teachers have high expectations for themselves and for their students. Open classrooms invite conversations, mutual support and shared risk taking. Student voice is important in this environment and the entire staff is respectful of and responsive to student background and experience. Parental voice is important, too, and parents “co-construct” improvement in student learning through consultation and participation in a variety of meaningful educational activities. The change within the school culture is nurtured by the district school board as everyone works together on behalf of students.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

How do you do a school makeover?

Questions to stimulate conversation after viewing vignette(s):

What do you see and hear in your school that demonstrates staff is responding to students’ backgrounds and experiences?

What conditions need to be in place for teachers to take the necessary risks required to work collectively for student success?

How do you to reach beyond the walls of your school to learn with and from other schools?

Student Voices

4 minutes

A group of secondary students returns to their elementary school to reflect on their experiences there. They describe how student voice became integral to the school culture and to their relationships with teachers and administrators.

A Principal’s Approach

4 minutes

A principal discusses the development of a respectful culture in a middle school. Students talk about their involvement in the school and how they are to take ownership of their learning. Issues involved in bringing about and sustaining change are examined.

Setting Up for Student Success

2 minutes

A teacher describes how staff works with students to focus on learning skills and character development.

Setting Up for Teacher Success

3 minutes

A grade team reflects on how they work together to increase student learning. They describe the benefits of pooling their talents, sharing the work and allocating resources to meet student needs.

Creating Structures to Share Learning

5 minutes

Two superintendents and a principal discuss how to expand professional learning opportunities across a system.

Making Networks Part of the Culture

2 minutes

A superintendent describes how a networked learning community works in one family of schools.

Focus on Teaching and Learning

In effective schools, professional learning communities support an inquiry approach to building knowledge; professional learning is no longer approached as an “event” but as an ongoing process. These schools develop a high degree of clarity about and consistency of teaching practices across classrooms. Differentiating instruction driven by assessment for learning is part of daily practice. All students are given opportunities to practise, reflect on and refine their learning.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

When you are teaching the curriculum, what are the questions you ask?

Questions to stimulate conversation after viewing vignette(s):

How do you ensure a student’s learning pathway is clear and consistent across classrooms and grades?

What are the high-yield strategies being used in your school and how do you know they are effective?

What evidence in your school demonstrates student engagement and ownership of learning?

Curriculum Conferencing

3 minutes

A principal and teacher discuss how curriculum conferencing helped staff at their school develop a common language around assessment and instruction.

Guided Reading

5 minutes

A teacher models (and describes) guided reading with a small group of junior students. She focuses on a specific comprehension strategy.

Graphic Organizers

3 minutes

A staff models (and discusses) the use of graphic organizers of increasing complexity across the grades to develop student writing.

Developing Successful Writers

6 minutes

A staff models (and describes) approaches that support the development of student writing skills and self-confidence from Kindergarten to Grade 6. They describe how to develop a common language about the writing process and writing strategies.

Writing Across the Curriculum

4 minutes

Using a social studies example, a teacher deconstructs a writing task with students.

Assessment Drives Decisions

1 minute

A principal discusses the importance of assessment *for* learning in the daily decision-making of classroom teachers.

Checking for Understanding

5 minutes

A teacher circulates around the room to check with students about their understanding and use of reading strategies.

Teacher-Student Conference

7 minutes

A teacher has a conversation with a student tailored to that student's reading experience. Together they plan next steps.

Lesson Study

1.5 minutes

A grade team discusses the processes and benefits of co-planning a mathematics lesson.

Teaching Through Problem Solving

8 minutes

A teacher models a problem-solving approach that engages students, develops skills and encourages mathematical communication.

Shared and Distributed Leadership for Learning

In proactive schools, leadership is shared and distributed throughout the school and classrooms and includes students. This approach to leadership mobilizes the school around students becoming active learners and leaders. Teachers and administrators learn together focused on student work. Change happens based on student needs.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

How do you define yourself as a leader?

Questions to stimulate conversation after viewing vignette(s):

How is leadership shared in your school to enable everyone to step up to the plate to ensure student learning?

How do you build on the strengths of all of the adults in the school to sustain student learning over time?

What are you doing in your school to learn the skills required to support student needs?

Mobilizing a School Around Student Achievement

5 minutes

A principal describes one school's change journey and the processes the school uses to continue learning and sustain the change.

Developing Leaders

1 minute

A principal talks about building structures to sustain capacity for professional learning.

A Case Management Meeting

7 minutes

A principal and his staff model how to conduct a case management meeting. The changes they make in their practice for one child will benefit others in the classroom.

Connecting with Families and Community

Community-oriented schools are the centre of action for students and their families. They promote and monitor for success a range of school-home activities in relationship building and supporting student learning. There is a reciprocal relationship between the school and community organizations, with responsibilities and benefits for both. Schools seek out information so that they can work effectively with diverse groups and tailor their approaches to the cultural and language needs of their school community.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

How would your families and communities describe your relationship with them?

Questions to stimulate conversation after viewing vignette(s):

What are you doing in your school to engage families in meaningful interactions?

How are you maximizing community partnerships to benefit your students and their families?

How could your school stretch the thinking in working with and on behalf of your families?

Involving Volunteers

1 minute

A principal discusses the range of opportunities available for family involvement. The reciprocal nature of the relationship is examined.

School Partnership Networks

2 minutes

A school develops strong community partnerships to provide wrap-around family support.

Welcoming New Families

3 minutes

A principal models (and discusses) involving staff and students in the orientation of newcomers to the school.

Consulting Parents

4 minutes

As part of the school improvement planning process, a principal conducts a focus group of parents to solicit information about parent engagement and what parents need to support their students at home.

Partnering with the School Council

8 minutes

A principal invites members of the school council to have an open conversation with him and with one another about what is working and what could change.

Networked Learning Communities

Schools moving forward are closely connected with their school board and usually embedded within families of schools. Supervisory officers make focused visits to schools, engage in reflective conversations and create infrastructures for collaborating, partnering and networking. Staff members in these schools care about and work for the success of other schools as well as their own.

Synopses of Vignettes

Choose to view the vignettes in any order that suits your interest.

Guiding question for viewing:

What benefits have you derived from collaborating, partnering and networking?

Questions to stimulate conversation after viewing vignette(s):

How does your school align with, build on and benefit from the work of the district school board?

What are the challenges in student learning that you would like to jointly work on with educators beyond your school?

What is your role in monitoring that your networked learning communities are making a difference in student learning?

Dr. Steven Katz on How Do Networked Learning Communities Work?

23 minutes

Dr Katz describes the nature and impact of networked learning communities.

Teacher Leadership

2 minutes

A teacher describes a hub model that develops teacher leadership and encourages conversation about high-yield strategies that support student learning.

Family of Schools Leadership

3 minutes

A superintendent describes a family of schools model that supports formal and informal learning opportunities.

Unpacking Data with Feeder Schools

3 minutes

A principal introduces a feeder school model in which the schools work in partnership to ensure the transition of students across schools.

Two Schools Partnering

3 minutes

Two co-terminous board principals plan a focus for purposeful inter-school visitations.

Principals' Networked Meeting

13 minutes

A superintendent works with principals to consider how to change structures to better support professional learning.

How to Access the Introductions to Key Themes

On the DVD, the introduction to a key theme opens automatically when you click on the theme title in the menu. The introductions are also accessible from the DVD menu by clicking on the “Play All” option within each theme area.

How to Access the Print and Video Resources

To access the **Print and Video Resources in Windows**, , insert the DVD into the DVD drive of your computer:

- Click on the Start Menu.
- Select “My Computer.”
- Right-click your mouse on the DVD icon titled “SCHOOLS_ON_THE_MOVE.”
- From the options list, click on “Open.”
- Double-click on the folder titled “Print and Video Resources” to access the teacher resources. Ignore the folders titled Audio_TS and Video_TS.
- Select the resources you wish to use directly from this folder, OR Copy the files onto your Desktop and open them from the Desktop.

Alternatively, when the DVD is inserted and the options box opens:

- Select “Open folder to view files.”
- Click on the “Resources” folder.
- Select the resources you wish to use directly from this folder, OR Copy the files onto the Desktop and open them from the Desktop.

To access the **Print and Video Resources in Mac OS X**, insert the DVD into the DVD drive of your computer:

- Exit from the DVD player (typically this opens automatically when a DVD is inserted in the drive).
- Click on the DVD icon titled “Schools on the Move.”
- Select the resources you wish to use directly from this folder, OR Copy onto the desktop and open files from the desktop.

How to Insert Video Clips (WMV files) into a PowerPoint Presentation

On this DVD you will find WMV versions of all segments of the webcast. To insert a clip into a PowerPoint presentation, follow the directions below:

1. Open PowerPoint.
2. Create a new PowerPoint presentation.

OR

Open an existing PowerPoint presentation and within it, open the slide on which you would like to add the video.

3. Insert a DVD into the DVD drive of your computer.
4. If a new window opens and asks you how you would like to view the files on the disk, choose "Open folder to view files."

OR

If a new window does not open, open the My Computer window, which can be accessed from the Start menu. In the My Computer window, double-click on the icon shaped like a disk, which will likely be labelled D or E.

5. Save the video segment that you want to insert in a PowerPoint into the same folder that the PowerPoint presentation is saved in on your computer. Video files that have been saved onto your computer can be cropped and edited into smaller segments using Movie Maker (free on PCs) or iMovie (free on Macintosh).
6. Open the PowerPoint slide on which you would like to insert the video and click on the Insert menu in the PowerPoint menu bar.
7. From the Insert menu, select Movies and Sounds and click on the Movie from File option.
8. A window opens, asking you to find the video file that you would like to add.
9. Find and select the video file that you saved earlier in step 5.
10. Once you choose the video file you need, another window will open and ask if you want your movie to play automatically when you enter the slide or to play only when it is clicked. Choose your preference.

You will notice that the starting image of your movie is not displayed on the slide.

How to Save the Video Files to Your Computer

The video files can all be copied and saved to your computer using either of the following methods for copying and pasting files.

Method 1

1. Right-click your mouse on the file and choose “Copy.”
2. Right-click your mouse within any folder that you would like to save the file in and choose “Paste.”

Method 2

1. Left-click your mouse on the file you would like to save, to highlight the file.
2. Simultaneously press the “Ctrl” and “C” keys (for Macintosh users, the “Command” and “C” keys) to copy the file.
3. Left-click your mouse within any folder that you would like to save the file in and simultaneously press the “Ctrl” and “V” keys (for Macintosh users, the “Command” and “V” keys) to paste the file there.
 - For Macintosh users, the “Command” key is the one with the following symbol:

Note to Viewers:

To insert video files into your PowerPoint presentation, you must save these files into the same folder that contains your PowerPoint file. If you save a PowerPoint presentation to another location (e.g., a memory stick, CD-ROM, etc.) you must also save the video file in the same location in order for the video to play. This means that if you transfer the PowerPoint presentation to another computer, you must also transfer the video files with it. Otherwise, the video will not link to the PowerPoint presentation.

Schools on the Move, 2006, 2007 and 2008

There are now over 100 schools in the Schools on the Move Network. We are proud to list all these moving schools below.

Schools on the Move, 2006

Arthur Public School – *Upper Grand District School Board*

Cardinal Newman Catholic Elementary School – *Dufferin-Peel Catholic District School Board*

Don Mills Middle School – *Toronto District School Board*

Georges Vanier Catholic School – *Ottawa Catholic School Board*

Grey Owl Junior Public School – *Toronto District School Board*

H.J. Alexander Community School – *Toronto District School Board*

Holy Cross Catholic School – *Catholic District School Board of Eastern Ontario*

Holy Family Separate School – *Simcoe Muskoka Catholic District School Board*

John Ross Robertson Public School – *Toronto District School Board*

Lakewood Public School – *Keele/Patricia District School Board*

Lancaster Public School – *Peel District School Board*

Maple Creek Public School – *York Region District School Board*

Mountsfield Public School – *Thames Valley District School Board*

Parkland Public School – *Algoma District School Board*

Port Elgin Saugeen Central School – *Bluewater District School Board*

Queen Elizabeth Public School – *Greater Essex County District School Board*

Sherwood Mills Public School – *Peel District School Board*

St. James Catholic Elementary – *Huron-Perth Catholic District School Board*

St. Martin of Tours Catholic Elementary School – *Hamilton-Wentworth Catholic District School Board*

William Berezny Public School – *York Region District School Board*

Schools on the Move, 2007

Adrienne Clarkson Elementary School – *Ottawa-Carleton District School Board*

Arthur Ford Public School – *Thames Valley District School Board*

Beverly Central School – *Hamilton-Wentworth District School Board*

Blessed Margherita of Citta Castello – *Toronto Catholic District School Board*

Centennial Middle School – *Halton District School Board*

Copper Cliff Public School – *Rainbow District School Board*

Dorset Drive Public School – *Peel District School Board*
F.H. Huffman Public School – *Rainy River District School Board*
Fitch Street Primary School – *District School Board of Niagara*
Greenwood Public School – *Algoma District School Board*
Highland Public School – *Waterloo Region District School Board*
Holy Cross Catholic Elementary School – *Thunder Bay Catholic District School Board*
Janet Lee Public School – *Hamilton-Wentworth District School Board*
Levi Creek Public School – *Peel District School Board*
Maryborough Public School – *Upper Grand District School Board*
Oak Ridges Public School – *York Region District School Board*
Oakwood Public School – *Halton District School Board*
Our Lady of Victory Catholic Elementary School – *Niagara Catholic District School Board*
Pope John Paul II Catholic Elementary School – *Dufferin-Peel Catholic District School Board*
Pierre Laporte Middle School – *Toronto District School Board*
Randall Public School – *York Region District School Board*
Sacred Heart Separate School – *Huron-Perth Catholic District School Board*
St. Andrew Catholic School – *Halton Catholic District School Board*
St. Helen Catholic School – *Toronto Catholic District School Board*
St. Joachim Catholic School – *Dufferin-Peel Catholic District School Board*
St. John’s Catholic Elementary School – *Catholic District School Board of Eastern Ontario*
St. Mark School – *Halton Catholic District School Board*
St. Matthew Catholic School – *Dufferin-Peel Catholic District School Board*
St. Michael Catholic School – *St. Clair Catholic District School Board*
St. Nicholas Catholic Elementary School – *Waterloo Catholic District School Board*
St. Paul’s Catholic Elementary School – *Peterborough Victoria Northumberland and Clarington Catholic District School Board*
St. Theresa School – *Brant Haldimand Norfolk Catholic District School Board*
St. Thomas More Catholic School – *Algonquin and Lakeshore Catholic District School Board*
St. Vincent Euphrasia Elementary School – *Bluewater District School Board*
Sunderland Public School – *Durham District School Board*
Victoria Park Elementary School – *Toronto District School Board*

Schools on the Move, 2008

- Adamsdale Public School – *Rainbow District School Board*
- Alexandra Public School – *Trillium Lakelands District School Board*
- Caradoc Central Public School – *Thames Valley District School Board*
- Coronation Public School – *Greater Essex County District School Board*
- Dufferin Elementary School – *Bluewater District School Board*
- Father Joseph Venini Catholic School – *Durham Catholic District School Board*
- Guardian Angels Catholic School – *Ottawa Catholic District School Board*
- Georges P. Vanier Catholic School – *St. Clair Catholic District School Board*
- Highview Public School – *Toronto District School Board*
- Humberwood Downs Junior Middle Academy – *Toronto District School Board*
- McNab Public School – *The Renfrew County District School Board*
- Oakland-Scotland Public School – *Grand Erie District School Board*
- Our Lady of Lourdes Catholic School – *Huron-Superior Catholic District School Board*
- Our Lady of Sorrows Catholic School – *Renfrew County Catholic District School Board*
- Priory Park Public School – *Upper Grand District School Board*
- R.A. Sennett Public School – *Durham District School Board*
- Regina Mundi Catholic Elementary School – *Hamilton-Wentworth Catholic District School Board*
- Sacred Heart Catholic School – *Algonquin and Lakeshore Catholic District School Board*
- Sandhills Public School – *Waterloo Region District School Board*
- Sir John A. Macdonald Middle School – *Peel District School Board*
- St. Ann School – *Thunder Bay Catholic District School Board*
- St. Barbara Catholic School – *Toronto Catholic District School Board*
- St. Dominic Separate School – *Dufferin-Peel Catholic District School Board*
- St. Francis de Sales Catholic School – *Durham Catholic District School Board*
- St. Francis of Assisi Catholic School – *Wellington Catholic District School Board*
- St. Francis Xavier Catholic School – *Catholic District School Board of Eastern Ontario*
- St. Gabriel Catholic School – *Brant Haldimand Norfolk Catholic District School Board*
- St. Patrick Elementary School – *Peterborough Victoria Northumberland and Clarington Catholic District School Board*

St. Paul's Elementary School – *Peterborough Victoria Northumberland and Clarington Catholic District School Board*

St. Peter Catholic Elementary School – *York Catholic District School Board*

St. Simon Stock Elementary School – *Dufferin-Peel Catholic District School Board*

St. Teresa Catholic School – *Toronto Catholic District School Board*

Tweedsmuir Public School – *Near North District School Board*

V.P. Carswell Public School – *Hastings and Prince Edward District School Board*

Valleyview Public School – *Keewatin-Patricia District School Board*

W.C. Little Elementary School – *Simcoe County District School Board*

W.H. Day Elementary School – *Simcoe County District School Board*

Walter Scott Public School – *York Region District School Board*

French-Language Schools on the Move

French-Language Schools on the Move, 2006

École St-Denis – *Conseil scolaire de district catholique du Nouvel Ontario*

École Sainte-Marguerite-Bourgeois – *Conseil scolaire de district catholique de l'Est ontarien*

École Sainte-Marguerite-D'Youville – *Conseil scolaire de district des écoles catholiques du Sud-Ouest*

French-Language Schools on the Move, 2007

École Georges-Étienne-Cartier – *Conseil scolaire de district catholique Centre-Sud de l'Ontario*

École Madeleine-De-Roybon – *Conseil des écoles publiques de l'Est de l'Ontario*

École Pierre-Elliott-Trudeau – *Conseil scolaire de district du Centre-Sud-Ouest*

École Ste-Anne – *Conseil scolaire de district catholique Franco-Nord*

École Sainte-Félicité – *Conseil scolaire de district catholique de l'Est ontarien*

French-Language Schools on the Move, 2008

École des Pionniers – *Conseil des écoles catholiques de langue française du Centre-Est*

École Frère-André – *Conseil scolaire de district catholique Centre-Sud*

École L'Héritage – *Conseil scolaire de district du Centre-Sud-Ouest*

École Lionel-Gauthier – *Conseil scolaire public du Nord-Est de l'Ontario*

École St-Jean-Bosco – *Conseil scolaire de district catholique de l'Est ontarien*



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