

**Dr. Lorna Earl** is Director, Aporia Consulting Ltd. and a recently retired Associate Professor in the Theory and Policy Studies Department and Head of the International Centre for Educational Change at OISE/UT. She is currently working on a contract as Researcher In Residence with the Ontario Ministry of Education.

Lorna's career has spanned research, policy and practice in school districts, provincial government and academe. After 25 years as a Research Officer and Research Director in school districts, she was the first Director of Assessment for the Ontario Education Quality and Accountability Office. From there she moved to OISE/UT.

**Lorna is a teacher and a researcher** with a background in psychology and education and a doctorate in Epidemiology and Biostatistics. She has worked for over 20 years in schools and school boards and, as a leader in the field of assessment and evaluation, has been involved in consultation, research and staff development with teachers' organizations, ministries of education, school boards and charitable foundations in Canada, England, Australia, Europe and the United States.



Throughout her career, she has concentrated her efforts on issues related to evaluation of large-scale reform and assessment (large-scale and classroom) in many venues around the world.

### **Selected Recent Publications:**

- Earl, L. and Katz, S. (2006) **Leading in a Data Rich World: Harnessing Data for School Improvement**. Thousand Oaks Corwin Press.
- Earl, L. and Katz, S. (2005) **Rethinking Assessment with Purpose in Mind**. Western and Northern Canadian Protocol.
- Earl, L., Watson, N. and Katz, S. (2004) **Large-scale reform: Life cycles and Implications for Sustainability**. Reading: Council for British Teachers.
- Earl, L., Torrance, N. and Sutherland, S. (2004, in press) **Changing Secondary Schools is Hard**. In Crispeels, J. and Harris, A. (Eds) Improving Schools and Educational Systems. London and New York: Routledge Press.
- Earl, L. and Fullan, M. (2003) **Leadership for large-scale reform**. Cambridge Journal of Education, vol. 33 (#3) November.
- Earl, L. (2003) **Assessment as Learning: Using Classroom Assessment to Maximize Student Learning**. Thousand Oaks: Corwin Press.
- Earl, L., Watson, N. Levin, B., Leithwood, K and Fullan, M (2003) **Watching and Learning 3: The Final Report of the OISE/UT External Evaluation of the National Literacy and Numeracy Strategies**. Department for Education and Employment, England.
- Earl, L., Torrance, N., Sutherland, S., Fullan, M. and Ali, S. (2003) **Manitoba School Improvement Program: Final Evaluation Report**. Walter and Duncan Gordon Foundation.

- Earl, L., Freeman, S., Lasky, S., Sutherland, S. and Torrance, N. (2002) **Policy, Politics, Pedagogy and People: Early Perceptions and Challenges of Large-scale Reform in Ontario Secondary Schools**. Toronto: Ontario Secondary School Teachers' Federation.
- Stoll, L., Fink, D. & Earl, L. (2002) **It's About Learning; And It's About Time**. London: Falmer Press.
- Stoll, L. and Earl, L. (2003) **Making It Last: Building Capacity for Sustainability**. In Davies, B. and West-Burnham, J. (eds) *International Handbook of School Management*. Pearson Ltd.
- Earl, L. and Katz, S. (2002) **Leading Schools in a Data Rich World**. In Leithwood, K., Hallinger, P., Furman, G. C., Gronn, P., MacBeath, J., Mulford, B., & Riley, K. (Eds.). (in press). The second international handbook of educational leadership and administration. Dordrecht, NL: Kluwer.
- Earl, L. (2001) **Accountability: Where Do Teachers Fit?** IARTV. Victoria, Australia.
- Earl, L. (2001) **Assessment As Learning**. In Hawley, W. (Ed.) The Keys to Effective Schools. National Education Association, Thousand Oaks: Corwin Press.
- Hargreaves, A., Earl, L., Moore, S. and Manning (2001) **Learning To Change: Beyond Subjects and Standards**. San Francisco: Jossey-Bass.
- Leithwood, K. and Earl, L. (Eds.) (2001) *Is Accountability in Schools A Good Thing For Kids?* Orbit. OISE/UT.
- Earl, L. and Torrance, N. (2000) **Embedding Accountability and Improvement Into Large-Scale Assessment: What Difference Does it Make?** *Peabody Journal of Education*, Vol. 75 (4).
- Earl, L. and Katz, S. (2000). **Changing Classroom Assessment: Teachers' Struggles**. In N. Bascia, and A. Hargreaves (Eds.), *The Sharp Edge of Educational Change* London: Falmer Press.
- Leithwood, K. and Earl, L. (Eds.) (2000) **Educational Accountability Effects: An International Perspective**. *Peabody Journal of Education*, Vol. 75 (4).

## Honours

- Outstanding Educator of the Year. Phi Delta Kappa – Toronto Chapter, 2006.
- Association for Supervision and Curriculum Development - Outstanding Affiliate Article Award 2002
- Presidential Invited Address for CERA at Canadian Society for Studies in Education, Quebec City, May 2001.
- Canadian Education Association (CEA) - Whitworth Award for Educational Research, CEA, 2000.
- OISE Distinguished Educator Award, Ontario Institute for Studies in Education, 1994.
- Kappan Award for Research, Leadership and Achievement, London, Ontario Chapter of Phi Delta Kappa, 1993.